

# DAV PUBLIC SCHOOL, ANPARA, SONEBHADRA

## Summer Vacation Assignment

SESSION-2024-25

CLASS: III A/B

CLASS TEACHER : 1.TAPAN KUMAR JHA 2.SHAHNAZ BEGUM

S.No.	SUBJECT	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	<ol style="list-style-type: none"><li>1. Make a chart of Common Noun and Proper noun including definition pictures and examples.</li><li>2. Make a handmade frame of colourful picture of your visit to a zoo with your favourite animals. ( Unit - 1 Animal World )</li><li>3. Write 5page calligraphy.</li><li>4. Make a word train using the last letter of a word to make a new word.</li></ol>	<ol style="list-style-type: none"><li>1. Students will be differentiate between Common Noun and Proper Noun.</li><li>2.Fun way to learn basic vocabulary words with spellings</li><li>3. Will be able to enhance the creativity.</li><li>4.will be able to improve their handwriting.</li></ol>	<ol style="list-style-type: none"><li>1.Students understand Noun and its parts.</li><li>2. Enhance their word power.</li><li>3.Enhance their creativity.</li><li>4.Improve their handwriting</li></ol>
2	HINDI	<ol style="list-style-type: none"><li>1. भाषा माधुरी से तीन पृष्ठ सुलेख लिखिए ।</li><li>2. स,श और ष से पांच-पांच शब्द लिखिए ।</li><li>3. पांच नाम वाले शब्द और पांच काम वाले शब्द लिखिए ।</li><li>4. कार्डबोर्ड पर शेर की मुंह की आकृति बनाकर रंग भरें व काटकर दोनों किनारों पर छेदकर धागा बांधकर मुखौटा बनाइए ।</li></ol>	<ol style="list-style-type: none"><li>1. लेखन कौशल का विकास करना</li><li>2. स,श और ष वाले शब्दों का ज्ञान कराना</li><li>3. संज्ञा व क्रिया शब्दों की पहचान कराना</li><li>4. छात्रों में पशु-पक्षियों के प्रति रुचि व प्रेम पैदा करना</li></ol>	<ol style="list-style-type: none"><li>1. लिखावट में सुधार तथा वर्तनी की अशुद्धि दूर होगी।</li><li>2. शब्द- भंडार में वृद्धि होगी ।</li><li>3. संज्ञा व क्रिया शब्दों की पहचान कर सकेंगे ।</li><li>4. छात्रों में पशु-पक्षियों के प्रति रुचि व प्रेम की भावना पैदा होगी ।</li></ol>
3	MATHS	<ol style="list-style-type: none"><li>1) Learn and write tables from 2 to 20.</li><li>2) Write the numbers in words from 1 to 100.</li><li>3) complete the pattern (Pg no. 16)Q6</li><li>4) Solve the puzzle (Pg no. 35),Q5</li></ol>	<ol style="list-style-type: none"><li>1) Student will know about the table.</li><li>2) Students will know about number names of any numeral.</li><li>3) Students will solve the puzzle based on addition and subtraction.</li></ol>	<ol style="list-style-type: none"><li>1) Students learned the table from 2 to 20.</li><li>2) Students are able to write the number names of any numeral.</li><li>3) Students are able to do addition and subtraction.</li></ol>

4	<b>SCIENCE</b>	<ol style="list-style-type: none"> <li>1) Write 5 ways of taking care of our sense organs.</li> <li>2) Write 10 fill in the blanks from L-1 &amp; 2</li> <li>3) Activity- Draw &amp; colour / paste 2 examples of each of trees, shrubs ,herbs , climbers and creepers in your scrap book .</li> </ol>	<ol style="list-style-type: none"> <li>1) To develop self-caring habit .</li> <li>2) To develop understanding &amp; enrich vocabulary .</li> <li>3) To develop creativity &amp; observational skill .</li> </ol>	<ol style="list-style-type: none"> <li>1) Learner takes good care of his/her sense organs .</li> <li>2) Learner explains the topic .</li> <li>3) Learner describes features of trees ,shrubs ,herbs ,climbers and creepers with examples.</li> </ol>
5	<b>SOCIAL SCIENCE</b>	<ol style="list-style-type: none"> <li>1. Prepare a healthy menu card with its pictures of all three meals.</li> <li>2. Picture of identical twins.</li> <li>3. Learn and write states and its capitals Union Territories.</li> </ol>	<ol style="list-style-type: none"> <li>1.Students Will be able to aware about correct healthy eating habits.</li> <li>2. They will be able to memorise states and capitals.</li> </ol>	<ol style="list-style-type: none"> <li>1. Children knows healthy eating habits.</li> <li>2. Memorises the states and capitals.</li> </ol>

# DAV PUBLIC SCHOOL, ANPARA, SONEBHADRA

## Summer Vacation Assignment

SESSION-2024-25

CLASS: IV A/B

CLASS TEACHER : 1) Y.C. MAHATO

2) SHIPRA

S.N O.	SUBJECT	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	<ol style="list-style-type: none"><li>1) Prepare a travel brochure of your favourite place and include the following :<ul style="list-style-type: none"><li>• Various sight seeing points .</li><li>• Various food points and resturants.</li><li>• Varius hotels for comfortable stay.</li><li>• Make the tourist aware of the history of that place.</li></ul></li><li>2) Paste pictuers of five famous sportsperson and write few lines about them. ( Unit 1 Sports)</li><li>3) Learn and write Masculine &amp; Feminine gender. ( Practice Book page - 13)</li><li>4) Write five pages calligraphy. (NOTE- Do Q 1 &amp;2 IN A4 Size paper and Q 3&amp;4 in English notebook.)</li></ol>	<ol style="list-style-type: none"><li>1) Students will be able to create an informative brochure and provide information about the destination and services offered.</li><li>2) They will be able to enhance their knowledge on sports and different sportsperson associated with the particular sports.</li><li>3) Children will identify and understand Gender.</li><li>4) To improve handwriting.</li></ol>	<ol style="list-style-type: none"><li>1) Create an informative brochure.</li><li>2)Develop knowledge on sports.</li><li>3)Identify and understand gender.</li><li>4) Improve handwriting.</li></ol>
2	HINDI	<ol style="list-style-type: none"><li>1. भाषा माधुरी से चार पृष्ठ सुलेख लिखिए ।</li><li>2. 'गायब' शब्द से दस शब्दों की शब्दलड़ी बनाइए ।</li><li>3. भाषा माधुरी पाठ -2 से पाँच काम वाले शब्द और पाँच नाम वाले शब्द छाँटकर लिखिए ।</li><li>4. दीपावली से संबंधित चित्र बनाकर लिखिए कि दीपावली कैसे मनाते हैं ।</li></ol>	<ol style="list-style-type: none"><li>1. लेखन कौशल का विकास करना</li><li>2. संज्ञा व क्रिया शब्दों की जानकारी प्रदान करना</li><li>3. शब्द-भंडार में वृद्धि करना</li><li>4. एकता एवं सामाजिक समायोजन की भावना उत्पन्न करना</li></ol>	<ol style="list-style-type: none"><li>1. लिखावट में सुधार तथा वर्तनी की अशुद्धि दूर होगी ।</li><li>2. व्याकरण ज्ञान में वृद्धि होगी ।</li><li>3. शब्द-भंडार में वृद्धि होगी ।</li><li>4. मिलकर काम करने की भावना विकसित होगी ।</li></ol>

**MATHS**

- 1) Learn and write tables from 2 to 20 .
- 2) Write 4-digit numbers and their number names (any 10).
- 3) SOLVE THE GIVEN MATHS CROSSWORD PUZZLES.  
(HINT : You can use the four operations - addition, subtraction, multiplication or division to solve the puzzle).


1) 111

Math Crossword

11	-	6	=				34	=		
			x			x			÷	
5				+	11	=			9	
=			=		=		÷		=	
55			=	35	22		2	4	=	8
							=		+	
		27		=					=	
	÷	35	=			6	x		=	72
			=					÷		
7			54				3	=	6	
=							=		=	
10	x		=	90		÷	8	=		

22

3	x		=	24	22				
	+				+				
	7				23	+		=	38
	=				=				
		x	3	=	:				
						x	7	=	
					=				
12	-		=	5				-	27
:								=	
					9	x		=	36
=					:				
2		15	x		=		=	45	
					=				
					3	x		=	81
					:				
					16	-		=	9
					=				



- 1) Students will know about the table from 2 to 20.
- 2) Students will know about number names of numerals (up to 4-digit )
- 3) Students will solve the addition , subtraction, multiplication and division.

- 1) Students learn the table from 2 to 20.
- 2) Students are able to write the number names of given numerals.
- 3) Students are able to do addition, subtraction, multiplication and division.

4	SCIENCE	<ol style="list-style-type: none"> <li>1) Write 7 good eating habits.</li> <li>2) Write 10 one word &amp; Question/Answers from L-1 &amp;2.</li> <li>3) Draw colour or paste 5 summer and winter flowers in scrap book.</li> <li>4) Make a greeting card using dried leaves and flowers.</li> </ol>	<ol style="list-style-type: none"> <li>1) Students will be able to develop healthy eating habits.</li> <li>2) To develop understanding of L- 1&amp;2. To enrich vocabulary.</li> <li>3) To develop observational skill.</li> </ol>	<ol style="list-style-type: none"> <li>1) Follow healthy eating habits.</li> <li>2) Explain topics of L-1 &amp;2.</li> <li>3) Take interest in nature.</li> </ol>
5	SOCIAL SCIENCE	<ol style="list-style-type: none"> <li>1. Prepare a list of all the festivals celebrated in your neighbourhood and paste the pictures of festivals and dishes associated with it.( Do Q 1&amp;2 IN Social Science activity notebook. )</li> <li>2.Prepare 'My Safe Circle' from Chapter-2 Sensitivity Towards Others ( pg-17)</li> <li>3. Learn and write States &amp; Capitals and Union Territories. ( Do it in Social Science notebook. )</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the importance of festival and diversity in India.</li> <li>2. To develop self -awareness among themselves.</li> <li>3. To memorise the States &amp; Capitals</li> </ol>	<ol style="list-style-type: none"> <li>1. Students understand the importance of festivals and diversity in India.</li> <li>2. Develop self -awareness.</li> <li>3. Memorise the States with its Capitals.</li> </ol>

**DAV PUBLIC SCHOOL, ANPARA, SONEBHADRA**  
**Summer Vacation Assignment**  
**SESSION-2024-25**

CLASS: VA/B

CLASS TEACHER : 1) Mrs. RASHMI TRIPATHI (V A) 2) Mrs. SONIA SINGH (V B)

S.No.	SUBJECT	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	<b>Art Integrated Project in A4 Sheet</b> 1. Paste pics of 5 famous sportsmen and write few lines about them. 2. Prepare a list of different types of nouns with examples. 3. Prepare a chart of 3 degrees of comparisons in adjectives (Page no . 30 Practice book) 4. Prepare 20 new vocabs from taught portion.	1) To support and enhance learning in independent and critical way.	1)The students are able to learn in independent and critical way.
2	HINDI	1.भाषा माधुरी से चार पृष्ठ सुलेख लिखिए। 2. भाषा माधुरी पाठ-2 से व्यक्तिवाचक, जातिवाचक व भाववाचक संज्ञा के पांच-पांच शब्द छाँटकर लिखिए। 3. अनुस्वार और अनुनासिक का प्रयोग करते हुए पाँच शब्द लिखिए। 4. अजंता की गुफाओं के चित्र इकट्ठे करके उनका कोलाज बनाइए व विशेषता लिखिए।	1.लेखन कौशल का विकास करना। 2.संज्ञा शब्दों व संज्ञा के भेदों की जानकारी प्रदान करना। 3.अनुस्वार और अनुनासिक के प्रयोग की जानकारी प्रदान करना। 4.कला के प्रति रुचि पैदा करना।	1. लिखावट में सुधार तथा वर्तनी की अशुद्धि दूर होगी। 2. छात्र संज्ञा शब्दों व संज्ञा के भेदों को पहचान सकेंगे। 3. अनुस्वार व अनुनासिक का सही प्रयोग करेंगे। 4. छात्रों में कला प्रेम की भावना उत्पन्न होगी।
3	SANSKRIT	1.सुरभिः पुस्तकात् पृष्ठत्रयम् सुलेखः लेखनीयः। 2.पञ्च वनवासीपशूनाम् नामानि सचित्रम् लेखनीयानि। 3.एषः/ एषा वाक्येषु प्रयोगं कृत्वा दश- वाक्यानि लेखनीयानि। 4. 1तः 50 पर्यन्तम् संख्या संस्कृते लेखनीयानि।	1. लेखन कौशल का विकास करना। 2. शब्द-भंडार में वृद्धि करना। 3. वाक्य निर्माण की क्षमता उत्पन्न करना। 4. संस्कृत भाषा में संख्या का ज्ञान कराना।	1. लिखावट में सुधार तथा वर्तनी की अशुद्धि दूर होगी। 2. शब्द-भंडार में वृद्धि होगी। 3. छात्र वाक्य निर्माण करने में सक्षम होंगे। 4. छात्र संख्याओं को संस्कृत में बता सकेंगे।

4	<b>MATHS</b>	<p><b>( Write in your homework copy )</b>  1) Write down the area of any 5 states of India.  • Write the names of the states.  • Write the area in Indian and International System of Numeration.  • Arrange them in ascending order and descending order.  • Find out state with maximum and minimum area.  2) <b>Unit -2 , Operations on large numbers</b>  WS-2 Q.1 (a) to (e)  WS-3 Q.1 (a) to (d) , Q.2 (a) to (d)</p>	1) Students will know about the large numbers. 2) Students will know about Indian and International System of Numeration. 3) Students will know about the ascending order and descending order of numbers. 4) Students will know about the greatest and smallest number. 5) Students will learn how to do addition , subtraction , multiplication and division on large numbers.	1) Students are able to read the given numerals in Indian and international system of numerations. 2) Students are able to know about ordering of numbers. 2) Students are able to write the greatest and smallest number of the given data. 3) Students are able to solve the problems based on addition , subtraction , multiplication and division .
5	<b>SCIENCE</b>	<p><b>Write in your homework copy</b>  1) There are many things in the house that have joints. Compare the joints of your body with various appliances .Write the name of joints and appliance which is similar to corresponding joints .  2) Write 10 one word Q/Ans from L-1,2  3) <b>Activity –</b>  <b>(Do in your scrap book )</b>  Draw external ears of different animals and sensitive organs of cockroach , fish and snake .</p>	1) To identify different joints of our body. 2) To develop understanding of L-1,2 & enrich vocabulary . 3) To develop observational skill.	1) Learner lists various joints name with their position in the body . 2) Learner explains L-1,2 3) Learner compares external ears of different animals .
6	<b>SOCIAL SCIENCE</b>	1) Pg no. 6 Part A & B 2) Pg no. 7 Part C 3) Pg no. 14 , 15 Part A , B , C 4) Pg no. 23 Part A , B	1) To develop understanding skill and observational skill. 2) To develop writing skill	1) Students are able to solve problems . 2) Students are able to evaluate and analyse things .

# DAV PUBLIC SCHOOL, ANPARA, SONEBHADRA

## Summer Vacation Assignment

### SESSION-2024-25

CLASS: VI A/B

CLASS TEACHER : SHUBHRA KUMARI & SATISH KUMAR

S.No.	SUBJECT	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	Art Integrated Project in A4 Sheet 1. Paste picture of any famous movie director and write his/her character sketch . 2. Design a poster for the movie PATHER PANCHALI ( Reader book Pg - 158) 3. Prepare weekly planner ( Reader Pg -43) 4. Prepare 20 new vocabs from taught portion	To support and enhance learning in independent and critical way	The students are able to learn in independent and critical way
2	HINDI	(1) ज्ञान सागर से चार पृष्ठ सुलेख लिखना । (2) यदि लिखावट सुंदर न हो तो उसके क्या परिणाम हो सकते हैं । आप अपनी लिखावट सुंदर बनाने के लिए क्या करेंगे । (3) छह ऋतुओं की सूची बनाइए । किसी एक ऋतु पर कविता लिखिए । (4) जल संरक्षण पर चित्र बनाकर दो स्लोगन लिखें । ( फाइल पेपर पर )	1. लेखन कौशल का विकास व वर्तनी की अशुद्धियाँ दूर करना। 2. कल्पना शक्ति व रचनात्मक कौशल का विकास करना। 3. जल संरक्षण के प्रति जागरूकता उत्पन्न करना।	1. रचनात्मक लेखन का विकास होगा। 2. वर्तनी की अशुद्धियाँ दूर होंगी। 3. जल संरक्षण के प्रति जागरूकता उत्पन्न होगी।
3	SANSKRIT	(1) सुरभिः पुस्तकात् पृष्ठत्रयम् सुलेखः लेखनीयः । (2) अधोलिखितानां शब्दानां वर्णविन्यासः करणीयः । 1.लेखम् 2. अवकाशम् 3. धृतिः 4. सुकौशलम् 5. समुन्नतम् 6. तव 7. विजयः 8. विशालः 9. शीघ्रम् 10. एकस्मिन् (3) 'मम प्रियः विद्यालयः' इति विषये संस्कृतभाषायां दश - वाक्यानि लिखन्तु ।	1. लेखन कौशल का विकास करना 2. व्याकरण ज्ञान का विकास करना 3. वाक्य निर्माण की क्षमता उत्पन्न करना	1. लिखावट में सुधार तथा वर्तनी की अशुद्धि दूर होगी । 2. व्याकरण ज्ञान में वृद्धि होगी । 3. छात्र वाक्य निर्माण करने में सक्षम होंगे ।
4	MATHS	1) Make a game of snakes and ladders using Roman Numerals. 2) Distributive property <b>Unit -1 , Pg no. 13 , WS-5 [Q.3 (a) to (f) , Q.4 (a) to (f) ]</b> 3) Mind mapping :-Different types of number and their examples. ( <b>Even no. , Odd no. , Prime no. , Composite no. , Twin prime no. , Co-prime no.</b> )	1) Students will learn about Roman numerals. 2) Students will learn about distributive property and its use. 3) Students will know about Even no. , Odd no. , Prime no. , Composite no. , Twin prime no. , Co-prime no.	1) Students are able to convert the Hindu Arabic numerals into Roman numerals. 2) Students apply the distributive property of



				<p>multiplication over addition and subtraction.</p> <p>3) Learners identify the Even no. , Odd no. , Prime no. , Composite no. , Twin prime no. , Co-prime no.</p>
5	<b>SCIENCE</b>	<p>Write in homework copy-</p> <p>1 Write 10 one word Q/Ans from Ch – 1, 2</p> <p>2 Name two sources of each of carbohydrates, fats, proteins, vitamins, minerals and roughage.</p> <p>Activity-</p> <p>Make a decorative toran of aquatic/ terrestrial food chain.</p>	<p>1.To develop understanding of chapter 1 and 2.</p> <p>2. To inculcate healthy eating habits among students.</p> <p>3.To develop aesthetic sense.</p>	<p>1.Learner describes chapter 1 and 2 and enhances vocabulary.</p> <p>2.Learner lists all the healthy food items which can be included in the diet.</p> <p>3.Learner develops artistic skill.</p>
6	<b>SOCIAL SCIENCE</b>	<p>1. Prepare a model of the Solar System. Pg no 12 CH-1</p> <p>2. Do A, B, C CH-2</p> <p>3. CH-8 Pg 75 Q no.1</p> <p>4. Collect &amp; paste five pictures of Social reformers of India. Pg no 176</p>	<p>Students will be able to analyze, identify things related to the Planets and the Solar system.</p>	<p>Students experiences the theory of the Solar system.</p>

# DAV PUBLIC SCHOOL, ANPARA, SONEBHADRA

## Summer Vacation Assignment

### SESSION-2024-25

CLASS: VII A/B

CLASS TEACHER : 1. DEEPA PANDEY 2. D.K.MISHRA

S.No.	SUBJECT	Assignment	Learning Objective	Learning Outcome
1	ENGLISH	Art integrated project in A4 sheet 1.Design advertisement on the following items a. soft drink b.watch c,pen with colourful pics ( unit-1) 2.To select any four students of your locality to complete the survey (by unit1-Readerbook) 3. to prepare a questionnaire to interview your grand parents (A-9 UNIT -2) 4. Prepare 20 new vocabs from taught portion	To support an Enhance learning In dependent and critical way	The students are able to learn independent and critical way
2	HINDI	1. ज्ञान सागर से चार पृष्ठ सुलेख लिखिए । 2. पांच त्योहारों के नाम व उनके मनाए जाने वाले महीनों के नाम लिखिए तथा किसी एक त्योहार पर दस पंक्तियां लिखिए । 3. फाइल पेपर पर अपनी पसंद की ऋतु का चित्र बनाकर उस पर एक कविता लिखें । 4. किन्हीं पांच मुहावरों के अर्थ लिखकर वाक्य बनाइए ।	1. रचनात्मक लेखन कौशल का विकास करना । 2. वर्तनी की अशुद्धि दूर करना । 3. कल्पना शक्ति का विकास करना ।	1. लिखावट में सुधार तथा वर्तनी की अशुद्धियां दूर होंगी । 2. छात्र अपनी कल्पना शक्ति से रचनात्मक लेखन कर सकेंगे ।
3	SANSKRIT	1.सुरभिः पुस्तकात् प्रथमः पाठः द्वितीयः पाठः अभ्यास प्रश्नाः व्याकरणम् च कर्तव्यम् । 2.शब्दरूपाणि राम,लता,फल,किम् च लिखत । 3. धातुरूपाणि पठ् ,गम्,खाद्,हस् च लट् ,लृट् , लङ्लकारेषु लिखत ।	1.पाठं पठित्वा एव कार्यं कर्तुं सक्षमाः स्युः । 2.व्याकरणे दक्षाः स्युः ।	छात्राणां अवबोधनक्षमतायाः विकासः जातः ।

4	MATHS	<p>Mind mapping -</p> <ol style="list-style-type: none"> <li>1. Different types of numbers.</li> <li>2. Properties of addition, subtraction, multiplication and division of rational numbers.</li> </ol> <p>Solve: Maths book page no.31-Q6(I to IV) Page no.35-Q 4,5,6 Page no.44-Q 3,4,6</p>	<p>Student will understand and define different types of numbers and properties of addition, subtraction, multiplication, division of rational numbers . Student will solve problems related to operations on rational number.</p>	<p>Student defines and identifies different numbers and applies properties of addition, subtraction, multiplication and division of rational numbers in solving problems.</p>
5	SCIENCE	<ol style="list-style-type: none"> <li>1. Write different types of motion with two examples and diagram .</li> <li>2. Make the table of cation ,anion and symbols of various elements .</li> <li>3. write the chemical formula of the following compounds- <ol style="list-style-type: none"> <li>a) potassium sulphate</li> <li>b) Acetic acid</li> <li>c) Calcium chloride</li> <li>d) Zinc nitrate</li> <li>e) Magnesium nitrate</li> <li>f) Ammonium nitrate</li> </ol> </li> </ol>	<p>1. Students will be able to understand about different types of motion and identify the symbol, cation, anion of the various elements</p>	<p>Students understands about various types of motion ,can write symbol,cation and anion of various elements</p>
6	SOCIAL SCIENCE	<ol style="list-style-type: none"> <li>1. Layers of soil -pg .11 project work</li> <li>2. Write story of Paro and Sheikho pg. 152</li> </ol> <p>Case based study</p>	<ol style="list-style-type: none"> <li>1. Students will learn about the various layers of soil and their composition by engaging in PROJECT Work</li> <li>2. students will learn real life situation of Paro and Sheikho</li> </ol>	<p>Learners understands ,differentiate the different properties of soil in each layer.</p>